

Criteria for Identifying Low Performing Institutions For Title II Reporting Purposes

In complying with federal legislation requirements regarding Title II, Section 207 of the 1998 Higher Education Act, all Indiana teacher preparation institutions are required to submit to the Indiana Department of Education, Division of Professional Standards (IDOE/DPS) an annual report on those students who complete their teacher preparation programs. The U.S. Department of Education requires that the DPS identify programs as “low performing” or “at risk” on the basis of pre-established criteria. The DPS Teacher Education Committee will review institutional annual reports and make recommendations to the DPS Advisory Board based on the following four criteria:

1. The teacher preparation program will have a unit assessment system (UAS) in accordance with NCATE Standard 2 and will submit an annual report addressing all areas of improvement cited in the standing Board of Examiners accreditation report.
2. Accreditation Status – The institution must have state accreditation status without conditions.
3. Test Scores for Initial Licensure – 80% of program completers must pass all tests required for initial licensure (aggregate across all programs). The institution will be required to report, even if it has less than 10 program completers.
4. Teacher Induction Program – 90% of those beginning teachers who enroll in and complete the required induction program are successful.

The program must meet Criterion One to continue recommending candidates for licensure.” An “at risk” teacher preparation program would meet Criterion One, but fail to meet at least one of the three remaining criteria. A “low performing” teacher preparation program would meet Criterion One, but fail to meet at least two of the three remaining criteria. A satisfactory rating indicates that an institution meets all four criteria.

Evaluation of “at risk” or “low-performing” status will be part of Indiana’s five year state accreditation cycle. An “at risk” or “low performing” teacher preparation program that fails to make improvement to meet the above criteria may be recommended to the Board for revocation of accreditation status.

Classification Timeline

January 15	Institutions will submit their annual reports, to include Title II testing data.
February	Teacher Education Committee will review the annual reports and designate classification of all institutions as “satisfactory,” “at risk,” or “low performing.”
March	Institutions will be notified of status.
April	The list of institutions and their classifications will be presented to the DPS Board and the State Superintendent. An institution classified as “at risk” will have 2 years to increase its status to “satisfactory,” or become subject to being reclassified as “low performing” due to failure to improve. An institution classified as “low performing” will have 3 years to increase its status to “satisfactory” or become subject to revocation of accreditation status.